**Name**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Parent signature**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

stun step flip flop snip

snap flat plant play plane

**Monday**

 \_\_\_\_\_Read 10 minutes - **Circle one:** I read, You read, or We read

 Title : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_ Go on IXL.com and practice any lesson in section K: Comparing

**Tuesday**

 \_\_\_\_\_Read 10 minutes - **Circle one:** I read, You read, or We read

 Title : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_ Write down two words for each beginning blend: **st-, fl-, sn-, pl-**

 (examples: stand, plot, flap, snow). *Try to use words from the*

 *book you just read.*

**Wednesday**

 \_\_\_\_\_Read 10 minutes - **Circle one:** I read, You read, or We read

 Title : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_Write five sentences using action verbs. Underline the action verb

 (example: Tim jumped off the diving board).

**Thursday**

 \_\_\_\_\_Read 10 minutes - **Circle one:** I read, You read, or We read

 Title : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_ Put these numbers in order from least to greatest: 50, 73, 36.

 Which two numbers are closest to each other?

**Friday** **Return all assignments to your teacher.**